

Notes from Editor

The guest editors for this issue of the *Journal of Family and Consumer Sciences Education* - Wanda S. Fox, Patricia M. Erickson, and Daisy Stewart – were also the leadership team for the development of the *National Standards for Teachers of Family and Consumer Sciences*. This issue of the *Journal* is part of the ongoing efforts to provide a source of professional development for family and consumer sciences educators.

This is the fourth issue of the *Journal's* volume devoted to the publication of articles on the *National Standards for Teachers of Family and Consumer Sciences*. The articles in this issue have been peer reviewed and edited using the same requirements approved by the Editorial Board for all articles published in the *Journal of Family and Consumer Sciences Education*.

In each issue, family and consumer sciences educators devote energy and expertise in developing manuscripts containing pertinent information that can benefit the profession. To authors, you are valued and appreciated by the profession. The sharing of your expertise creates a potentially positive learning experience for those involved in teacher preparation.

To family and consumer sciences educators who served as peer-reviewers for this issue, appreciation is extended to you. Thank you for your commitment to the profession and for providing feedback on the manuscripts.

The intended purpose of the *Standards* is to serve as a benchmark for beginning family and consumer sciences teachers; therefore a primary audience consists of family and consumer sciences teacher educators who will possibly use these articles as a resource in preparing preservice teachers. However, both novice and experienced family and consumer sciences teachers are also audiences. Therefore, this series of articles on the *Standards* should be informative and useful for both intended and unintended audiences.

Bettye P. Smith
Editor