

Notes from Editor

This issue of the *Journal of Family and Consumer Sciences Education* is a continuation of articles focused on the *National Standards for Teachers of Family and Consumer Sciences*. The guest editors are Wanda S. Fox, Patricia M. Erickson, and Daisy Stewart, who also served as the leadership team for the development of the *Standards*.

This is the third issue of the *Journal's* volume devoted to the publication of articles on the *National Standards for Teachers of Family and Consumer Sciences*. The articles in this issue have been peer reviewed and edited using the same requirements approved by the Editorial Board for all articles published in the *Journal of Family and Consumer Sciences Education*.

There were several family and consumer sciences educators who participated in this issue of the *Journal* as authors. To authors, the time and effort you devoted in the development of your manuscript to share your expertise are greatly valued and appreciated by the profession. The sharing of your expertise creates a potentially positive learning experience for those involved in teacher preparation.

To family and consumer sciences educators who served as peer-reviewers for this issue, appreciation is extended to you. Thank you for your commitment to the profession and for providing feedback on the manuscripts.

The *Standards* were developed as a benchmark for beginning family and consumer sciences teachers, therefore a primary audience consists of family and consumer sciences teacher educators who will potentially use the articles as a resource in preparing preservice teachers. Both novice and experienced family and consumer sciences teachers are also audiences. Therefore, this series of articles on the *Standards* should be informative and useful for both intended and unintended audiences.

Bettye P. Smith
Editor