

Notes from the Editor

The guest editors for this issue of the *Journal of Family and Consumer Sciences Education* are Wanda S. Fox, Daisy Stewart, and Patricia M. Erickson. The guest editors also led the two-year development of the *Standards* project. The participation in the two-year project of more than 300 family and consumer sciences educators from across the nation motivated the development of a resource for the *Standards* in the form of published articles. This is the second issue of the *Journal's* volume devoted to the publication of articles on the *National Standards for Teachers of Family and Consumer Sciences*.

There were several family and consumer sciences educators who participated in this issue of the *Journal* as authors. The time and effort you devoted to share your expertise in the development of your article are greatly valued and appreciated by the profession.

To family and consumer sciences educators who served as peer-reviewers for this issue, appreciation is extended to you. Thank you for your commitment to the profession and for providing feedback on the manuscripts.

The *Standards* were developed as a benchmark for beginning family and consumer sciences teachers, so a primary audience consists of family and consumer sciences teacher educators who will use the articles as a resource when preparing preservice teachers for the classroom. In addition, this series of articles on the *Standards* should be informative and useful for novice and experienced family and consumer sciences teachers.

Bettye P. Smith
Associate Editor