

## Criteria for ACTE/FCSE Fellowship – Master’s Degree

Applicant Name \_\_\_\_\_

Evaluator Name \_\_\_\_\_

Date \_\_\_\_\_

Criteria	1	2	3	4	5	Score
Likelihood of completing degree	Just enrolled in program; no concrete timeline for completion of degree.	Completed some course work; timeline for completion vague; no plans for thesis/action research yet.	Progressing through coursework; clear timeline for completion of degree; initial plans for thesis/ action research are defined.	Completed most coursework; thesis/action research in progress; definitive plan for completion of degree.	Course work completed; thesis/action research activities and timeline clearly defined; date for completion of degree established.	
Likelihood of contribution to the profession	No evidence to date of any real contributions to the profession.	Has contributed to the profession at the local level only.	Has contributed to the profession at the local and state levels.	Has contributed at the local, state levels through offices held, committee participation, and presentations.	Has a history with the profession and has demonstrated leadership at the local, state, regional, and national levels.	
Previous academic work (Transcripts, GPA, etc.)	Poor to average grades consistently in all degrees; low or marginal GPA; no evidence of difficult or challenging course work.	Poor to average grades with some evidence of improvement from one degree to the next; low or marginal GPA; some evidence of challenging and difficult course work.	Average grades and GPA; trend of improvement in grades from BS to present degree; evidence of challenging and difficult course work.	Above average grades and GPA with improvement trend evident; challenging and difficult course work.	Excellent grades and GPA consistently throughout all post-secondary education; evidence of challenging and difficult course work.	
Professional association involvement	No record of any professional membership beyond college student organization and ACTE*; no evidence of involvement in ACTE.	Is an active member in college student associations, member of ACTE* and one other FCS related organization.	Is a member of at least two professional organization beyond ACTE* and some evidence of involvement (e.g., officer, committee member, attend meetings etc.) in at least one of these organizations.	Is a member of three or more professional organizations, including ACTE*; evidence of involvement and leadership in one of these.	Is a member of numerous professional organizations; evidence of leadership in ACTE* and one other organization at least at the local, and state levels.	
Three References	Incomplete references.	References complete but weak.	References complete, average in tone and recommendation; from at least two individuals known to FCSE.	References complete and strong in recommendation; at least two recognizable to FCSE.	References complete, very strong and from at least two well-known and respected professionals in FCSE.	
Professional Goals	No future goals related to FCSE are stated	Set future goals that involve directly educating people in FCS content areas	Set future goals that involve directly educating FCS content areas, and taking leadership roles.	Set future goals that involve directly educating FCS content areas, involve future additional educational licensure or certificate, and taking leadership roles.	Set future goals that involve directly educating FCS content areas, involve future additional educational licensure or certificates, goals involve future leadership roles in FCS, goals to earn a doctorate.	

ACTE\* - could be participation with the state affiliate, division or division affiliate of ACTE.

Note: 1 = lowest rating  
5 = highest rating

Total Score \_\_\_\_\_